

	Kindergarten, First Grade, Second Grade	Third Grade	Fourth and Fifth Grade
Unit 1	I can ask questions in order to identify main idea and supporting details.	I can ask questions in order to identify main idea and supporting details.	I can ask questions in order to identify main idea and supporting details.
Unit 2	I can visualize in order to analyze characters.	I can visualize in order to analyze characters.	I can determine text importance in order to identify sequence of events
Unit 3	I can determine text importance in order to identify sequence of events.	I can determine text importance in order to identify sequence of events.	I can visualize in order to make inferences.
Unit 4	I can summarize and synthesize in order to analyze story elements.	I can summarize and synthesize in order to analyze story elements.	I can use fix-up monitoring in order to summarize information.
Unit 5	I can make connections in order to make inferences.	I can make connections in order to make inferences.	I can determine text importance in order to compare and contrast.
Unit 6	I can use fix-up monitoring in order to summarize information.	I can use fix--up monitoring in order to distinguish and evaluate fact & opinion.	I can make connections in order to identify cause and effect.
Unit 7	I can make inferences in order to make predictions.	I can make inferences in order to make predictions.	I can make inferences in order to draw conclusions.
Unit 8	I can determine text importance in order to compare and contrast.	I can determine text importance in order to compare and contrast.	I can summarize and synthesize in order to evaluate author's purpose.
Unit 9	I can make connections in order to identify cause and effect.	I can make connections in order to identify cause and effect.	I can make connections in order to distinguish and evaluate fact & opinion.
Unit 10	I can make inferences in order to draw conclusions.	I can make inferences in order to draw conclusions.	I can ask questions in order to make judgments.